Revision and Self-Editing

Foundations of Journalism Emerson College Fall 2012

Revision

- Handing in clean copy is essential.
- You'd ideally write perfect copy the first time, but often you just don't.
- Revision makes stories stronger.
- 2nd Draft = 1st draft 10 %

Revision

- Allows you to catch typos and/or awkwardly written phrases/passages.
- Usually you will not follow: Rough draft -->Revision-->Final draft format you may have learned for essays, but same idea

Revision

- For features, you will ideally get it done enough in advance that you can do a draft version, then a revision.
- Other times, you will revise as you write. (This is a bit of an acquired skill.)
- Good writers are always self-editing.

- Write earlier.
 - Don't wait until the last second/up against deadline to write.
 - Write your story (esp. features) early, then you'll have time to revise.
 - This also will allow you to see where there might be holes/unanswered questions.

- Print your story out
 - You will be amazed by how many more mistakes, typos, etc. you catch when you're actually reading a printed version vs. a Word document.
- Read it aloud.
 - Again, you catch more errors when you actually read it aloud.
 - You'll also get a better idea of flow, particularly areas where it does not flow well.
 - This goes quadruple for broadcast.

- Take a break and come back to it
 - You'll be able to look at it with a fresh set of eyes.
 (And again, catch new mistakes.)
- Make notes of what you need to revise, then come back and revise it.
 - Note: "Stronger?" "Move"
 - Then come back and do that after you've finished full read-through.
 - Prevents you from getting caught in one spot and not getting through your story.

- Make sure you're story accomplishes what it's supposed to accomplish.
 - Does it follow the angle/theme you've set out?
 - Does the lede set it up well?
 - Does the evidence support the lede?
 - Are you missing information?

- Fact check
 - Check spellings
 - Check facts (titles, locations, dates)
 - Check quotes (do they make sense?)
 - Check AP style
 - Check anything that can be checked.

- Get someone else to read your story.
 - An editor
 - A fellow journalist
 - A non-fellow journalist
 - Your mom
 - Sometimes all of the above
 - These people will be able to catch mistakes and/or give you suggestions as to how to make you story stronger.

- Realize that every story can be stronger.
 - Writing is an ever-evolving craft.
 - You can always improve something, strengthen somewhere, tighen something.
 - Part of revision is also knowing when to call it.
 - You can always improve it, but you've got to submit it at a certain point.

- There are multiple reasons for rewrite:
 - To make stronger
 - To make more clear
 - To make tighter
 - To make more active
 - Because you need to cut for length
 - To answer unanswered questions/fill holes

- Specific cases where you would look to rewrite:
 - Put less important clauses at the end
 - Example: On Tuesday night, President Barack Obama was re-elected.
 - President Barack Obama was re-elected on Tuesday night.

- To get rid of the passive voice
 - When you make the object of an action into the subject of a sentence.
 - Example: Many new politicians were elected by the voters on Tuesday night.
 - Active: Voters elected many new politicians on Tuesday night.

- When something does not make sense/could make better sense.
 - Example: The music school director said she wasn't completely sure when the \$1 million violin was stolen, but she thought the theft may have occurred when she left the music room briefly to answer a phone call.
 - Better: The music school director thought \$1 million violin may have been stolen when left the music room briefly to answer a phone call.

– To clarify whom/what a pronoun refers to.

- Do not use she/he more than one after a person's name. (Alternate)
- Make sure that he/she refers to whom you intend.
- Avoid use of it.
 - What does it represent/refer to?

• Rewrites can be minor and/or comprehensive.